

Author Guidelines

1. **ENSINO EM RE-VISTA** is a scientific journal aimed at researchers, teachers and students in the Education area. It publishes articles that range from research results and original tests, book reviews (last two years) and translations. It also publishes thematic dossiers, organized by researchers on that theme, with articles from guest specialists, Brazilians and foreigners - covering up-to-date topics of interest and discussion from various areas of Education.
2. The papers will be judged by the members of the Editorial Board and *Ad Hoc* reviewers who will issue a review about the publication, authorized with the submission of the original papers and the Assignment of Copyrights letter. There is no payment of copyrights.
3. The evaluation reviews of the articles will be emitted based on the following aspects: “**Model Review Sheet**”.
4. In texts of collective authorship (maximum three), the authors should be listed in descending order of academic degree. At least one of the authors must have a doctoral degree. The journal is not responsible for any conflicts of interest among the authors, financiers and sponsors involved and/or quoted in the text.
5. The magazine will notify the author(s) whether their articles will be published or not. The evaluation process of the texts submitted to the journal (from submission to final decision) takes approximately 6 months. The period of evaluation and publication of the texts submitted to the journal takes approximately 1 year.
6. The authors should opt for clarity, briefness and concision in their wording. The material must be properly reviewed by the author. The texts, signed, are of the entire responsibility of the author.
7. The journal allows formal changes to be made to the text for final editing.
8. Any changes in structure or content suggested by the referees or the editorial board will only be incorporated with the agreement of the authors.
9. The work may be rejected for not being in line with the editorial and thematic line of the journal.
10. The submitted text must contain the authors' names, institutional affiliation, city, state, country, Orcid identifier and e-mail of the authors. The

evaluation team of the journal will exclude the identification of the authors, guaranteeing double-blind peer review.

11. The presentation of the Articles should follow the NBR 6022 of May 2018 by ABNT (Presentation of Articles in periodic publication).

12. Articles should be between 15 and 25 pages and reviews between 5 and 7 pages. Articles and reviews should present the full name(s) of the author(s), academic and professional affiliation and complete addresses (physical and electronic). Title, abstract (between 100 and 150 words) and keywords (maximum five) in the source language of the text, in English and Spanish. Papers requiring the publication of graphics, charts and tables or any type of illustration must present the respective subtitles, citing the complete source and its position in the text. The files should be forwarded in the body of the text where it is desired to be edited.

13. The text must be typed in the "**Text structure - Template**" template.

14. The "**Assignment of Rights Template**" must be signed by all and submitted together with the article.

15. The journal receives texts at any time of the year written in Portuguese, English, Spanish.

16. After approval for publication of the original texts, the author must send the full version in English for bilingual publication. In the case of originals written in English, the full text should be sent in Portuguese.

17. No fee will be charged for the submission of an article as it will be published free of charge if approved.

18. The bibliographical citations should be in accordance with NBR 10520 (Aug./2002) of ABNT. EXAMPLES:

- a) direct quotation: "... (FREITAS, 2002, p. 61).
- b) indirect quotation: Romanelli (1996, p. 27) consider...
- c) citation of quotation: Ausubel (1977, apud SILVEIRA et al., 2002, p. 139) states...
- d) if there is more than one reference of the same author in the same year, use a, b, c, immediately after the date (FREIRE, 1996b, p. 132)
- e) if there are more than two authors, mention the first followed by the expression "*et al.*"

19. The references should be according to NBR 6023 (Nov./2018) of ABNT.

20. When dealing with papers (journal articles, dissertations, theses, among others) with DOI, this **must be included** in the references in the form of a link.

EXAMPLES:

- BOOK:
CICILLINI, G. A.; NOGUEIRA, S. V. (org.). *Educação escolar: políticas, saberes e práticas escolares*. Uberlândia: EDUFU, 2002.
- BOOK CHAPTER:
LEITE, D. Conhecimento social na sala de aula universitária e a autoformação docente. In: MOROSINI, M. C. (org.). *Professor do Ensino Superior: identidade, docência e formação*. Brasília, DF: Plano, 2001. p. 53-60.
- JOURNAL ARTICLE:
BOLDRIN, L. C. F. Cultura, Sociedade e Currículo - dimensões sócio-culturais do currículo. *Ensino em Re-Vista*, Uberlândia, v. 8, n. 1, p. 7-25, jul. 1999/jun. 2000.
- JOURNAL ARTICLE:
LAWALL, I. T. *et al.* Jogo didático: um recurso para resolução de problemas em aulas de Física. *Ensino em Re-Vista*, Uberlândia, v. 25, n. 2, p. 323-344, ago. 2018. DOI: <https://doi.org/10.14393/ER-v25n2a2018-4>.
- CONGRESS WORK:
RESENDE, M. R.; VIEIRA, V. M. O. A formação do professor de Matemática na modalidade a distância: a aprendizagem em discussão. In: REUNIÃO ANUAL DA ANPED, 33., 2010, Caxambu. *Anais [...]*. Caxambu: ANPED, 2010. p. 1-17.
- THESIS and DISSERTATION:
MARQUES, M. R. A. *Um fino tecido de muitos fios... mudança social e reforma educacional em Minas Gerais*. 2000. 247 f. Tese (Doutorado em Políticas Públicas e Gestão da Educação) - Universidade Metodista de Piracicaba, Piracicaba, 2000.

21. The material for submission must be posted through the Ensino em Re-Vista website: <http://www.seer.ufu.br/index.php/emrevista/index>.

22. More information, the **conditions** for submission, the **guidelines** for preparing the articles, the **template** and the **assignment of rights term** are available on the OJS platform of Ensino em Re-Vista: <http://www.seer.ufu.br/index.php/emrevista/about/submissions>.