

# The last of the Mohicans of developmental learning: In Memory of Vladimir Vladimirovich Repkin<sup>12</sup>

O último dos moicanos da aprendizagem desenvolvimental:  
em memória a Vladimir Vladimirovich Repkin<sup>34</sup>

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## ABSTRACT

This text is the author's public account of the impact caused by the death of V.V. Repkin, who passed away at the age of 95. The term "the last of the developmental learning Mohicans" highlights the magnitude of the work of the Ukrainian psychologist, linguist, and educator, comparable only to D.B. Elkonin and V.V. Davidov. The three, through the complementary nature of their work, represented the fundamental pillars of a solid psychological and didactic system of developmental learning.

**Keywords:** V.V. Repkin. Developmental Learning. Vladimir Kudryavtsev.<sup>6</sup>

## RESUMO

O texto contém o relato público do autor a respeito do impacto provocado pela morte de V. V. Repkin próximo de completar seus 95 anos de vida. O termo "o último dos moicanos da aprendizagem desenvolvimental" coloca de manifesto a magnitude da obra do psicólogo, linguista e didata ucraniano, só igualável a D. B. Elkonin e V. V. Davidov. Os três representaram, pela complementariedade da obra que produziram, os pilares fundamentais de um sólido sistema psicológico e didático de aprendizagem desenvolvimental.

**Palavras-chave:** V. V. Repkin. Aprendizagem Desenvolvimental. Vladimir Kudryavtsev.<sup>7</sup>

<sup>1</sup> Text originally published in Russian under the title "Последний из могижан РО. Памяти Владимира Владимировича Репкинаем", published on Vladimir Kudryavtsev's blog on April 11, 2022. It is available at <https://vogazeta.ru/articles/2022/4/11/person/19638-posledniy-iz-mogikan-ro-pamyati-vladimira-vladimirovicha-repkina>.

<sup>2</sup> Translation and notes by Roberto Valdés Puentes

<sup>3</sup> Texto inicialmente publicado em russo com o título "Последний из могижан РО. Памяти Владимира Владимировича Репкинаем", publicado no Blog de Vladimir Kudryavtsev, no dia 11 de abril de 2022. Está disponível em <https://vogazeta.ru/articles/2022/4/11/person/19638-posledniy-iz-mogikan-ro-pamyati-vladimira-vladimirovicha-repkina>.

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<sup>6</sup> English summary written by the translator.

<sup>7</sup> Resumo em português e espanhol redigido pelo tradutor.

My colleague Elena Vostrogova reported on social media: "My dear teacher, Vladimir Vladimirovich Repkin, passed away today. He fell asleep during the day and didn't wake up. A brilliant memory..."

Vladimir Vladimirovich Repkin liked to be called simply "Professor". If the "P" were capitalized, that would suffice. Although he was a psychologist and a linguist, teachers know him as the developer of teaching materials for the Russian language within the D.B. Elkonin-V. V. developmental system of learning (education). V. Davidov, which was not easy for all of them.

Then V. V. Davidov wrote:

The system of developmental learning is available to every child, but not to every teacher. But the most important thing: the theory of learning activity of D. B. Elkonin - V. V. Davidov, the basis of this system was, in fact, the theory of D. B. Elkonin - V. V. Davidov - V. V. Repkin.

The emergence of study activity in its cellular forms and the development of various types of study activity, the nature and specificity of the structure of study actions (mainly control), study tasks of various types, Their transformations and fundamental differences from non-study tasks (this is the main source of the teacher's difficulties and a problem that is constantly decided by the child in developmental learning), the sources of motivation to learn and the originality of setting study goals, and, of course, the formation of the SUBJECT of developmental learning - all this is the work of Vladimir Vladimirovich Repkin. In his last book entitled Theory of developmental learning Davidov (1996) paid tribute to V. V. Repkin's unique contribution to the common cause, which is much broader than the creation of a Russian language course in the D. B. Elkonin-V. V. Davidov.

As for language, Wilhelm von Humboldt also called for a fight against empiricism ("intuitionism", as he put it) in its assimilation.

Vladimir Vladimirovich took the path of this struggle and won it. G. Hegel said that a child's mastery of the grammar of his native language begins with the study of philosophy. After all, according to Hegel, philosophy is the science of thinking. In addition, mastering grammar is not about memorizing a table of grammatical meanings that cannot be memorized. Hidden in the grammar of a language is the ability to construct a linguistic generalization, in other words, the power of "hidden" thought. The child takes control, which V.V. Repkin helped a lot with.

Kharkiv, where Vladimir Vladimirovich began to make "common cause" with the rest of his followers in the 1960s, became the "second capital" of the theory of developmental learning, the construction site of the school of the future. Moreover, long before that, in the 1930s - the cradle of the psychological theory of activity, when A.N. Leontiev settled in this city with his legendary group. In addition, that is no coincidence. The only film about the Developmental Learning Theory "Two times two equals X" was produced in the Kharkiv television studio in the classrooms of Kharkiv School No. 17. Today Developmental Learning Theory or what is built on its basis is an international phenomenon: education according to the system or in the spirit of Developmental Learning has found its successors in the Old and New Worlds. Even in Hawaii, a school works in its own way, but in the logic of the development of study activity.

The events in Kharkiv were overshadowed by the departure of Vladimir V. Repkin, the last of the Mohicans of Developmental Learning Theory. And forever the first. Development continues.

## El último de los mohicanos del aprendizaje desarrollador: en memoria a Vladimir Vladimirovich Repkin

### **RESUMEN:**

El texto contiene el relato público del autor sobre el impacto que causó la muerte de V. V. Repkin próximo de cumplir 95 años de edad. El término “el último de los mohicanos del aprendizaje desarrollador” manifiesta la magnitud del trabajo del psicólogo, lingüista y didacta ucraniano, solo igualada a D. B. Elkonin y V. V. Davidov. Los tres representaron, por la complementariedad del trabajo que produjeron, los tres pilares fundamentales de un sólido sistema psicológico y didáctico de aprendizaje desarrollador.

**Palabras clave:** V. V. Repkin. Aprendizaje del desarrollo. Vladímir Kudryavtsev.

Received in December 2022.

Approved in March 2023.